

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ  
АНГЛИЙСКИЙ ЯЗЫК. 2023–2024 уч. г.  
ШКОЛЬНЫЙ ЭТАП. 5–6 КЛАССЫ  
**Максимальный балл за работу – 70.**

**Part 1**  
**Integrated Listening and Reading (25 minutes)**  
*Maximum points – 8*

**Задание 1.**

**Eddie and Cindy are brother and sister from New York. Together with their parents they traveled to Moscow for 3 days and are now flying back home. While in Moscow, they visited several places of interest.**

**Task 1**

**Read about the places of interest they have visited and then answer five questions. Now you have 15 minutes to read the texts and answer five questions.**

**Park Zaryadye** is a park in Moscow, located next to Red Square. The park was opened in 2017. Some of the most popular attractions there are a concert hall and a Soaring (“flying”) bridge over the Moskva River.

**St. Basil’s Cathedral** is a church in Red Square of Moscow, built in 1561. St. Basil’s Cathedral is famous for its beautiful and very colourful nine domes (roofs). When it was built, it was the tallest building in Moscow.

**The main building of Moscow State University** is located on a high bank of the Moskva River. It was built in 1953 and is 235 meters tall. It has 36 floors. Until the 1990s it was the tallest building in Europe.

**Gorky Park** is located in Moscow, across the Moskva River from Park Kultury Metro Station. It was opened in 1928 and has been popular ever since. The most popular attractions are the biggest skating rink in Europe and a museum of modern art “Garage”.

**The Tretyakov Gallery** is a museum of Russian art. The collection of Russian paintings belonged to Pavel Tretyakov who gave it to the City of Moscow in 1892 as a gift. The building of the gallery is very colourful and looks like a house from a fairy tale.

**1. How many parks in Moscow have Cindy and Eddie been to?**

- A) 1
- B) 2
- C) 3
- D) 4

**2. How many museums in Moscow have Cindy and Eddie seen?**

- A) 1
- B) 2
- C) 3
- D) 4

**3. The oldest place that Cindy and Eddie have visited is –**

- A) Gorky Park.
- B) Park Zaryadye.
- C) The Tretyakov Gallery.
- D) St. Basil’s Cathedral.
- E) Moscow State University.

**4. The newest place that Cindy and Eddie have visited is –**

- A) Gorky Park.
- B) Park Zaryadye.
- C) The Tretyakov Gallery.
- D) St. Basil’s Cathedral.
- E) Moscow State University.

**5. The tallest building that Cindy and Eddie have visited is –**

- A) “Garage” at Gorky Park.
- B) Concert hall at Zaryadye.
- C) The Tretyakov Gallery.
- D) St. Basil’s Cathedral.
- E) Moscow State University.

**Задание 2.**

### **Task 2**

**Now listen to the dialogue between Cindy and Eddie in which they play a game – they guess the place of interest they have visited. When Cindy and Eddie guess the place of interest, you will hear a beep. Choose the right answer for them. You will hear the dialogue twice.**

**Beep 1 – Eddie’s guess:**

- A) Gorky Park.
- B) Park Zaryadye.
- C) The Tretyakov Gallery.
- D) St. Basil’s Cathedral.
- E) Moscow State University.

**Beep 2** – Cindy’s guess:

- A) Gorky Park.
- B) Park Zaryadye.
- C) The Tretyakov Gallery.
- D) St. Basil’s Cathedral.
- E) Moscow State University.

**Beep 3** – Eddie’s guess:

- A) Gorky Park.
- B) Park Zaryadye.
- C) The Tretyakov Gallery.
- D) St. Basil’s Cathedral.
- E) Moscow State University.

**Part 2 (15 minutes)**  
**Maximum points – 9**  
**Reading**

**Задание 3.**

*Read the text below. Fill in the blanks 1-6 with sentences A-F. Then answer the questions 7-9 after the text.*

Halloween has always been one of my favorite holidays. (1) \_\_. First of all, my mom made me go to school wearing the same Pokémon costume I wore last year. (2) \_\_. I felt horrible, but I was still hoping to have some fun at school. (3) \_\_. He made us watch a movie about brushing our teeth instead. (4) \_\_. Finally, when I went trick-or-treating, all I got were three-year-old Tootsie Rolls. (5) \_\_. Now on top of it all, I will have to go to the dentist! (6) \_\_.

- A. The kids all laughed at me when they saw the silly yellow fur and the big round eyes.
- B. That was so boring!
- C. Next, the teacher cancelled the class party.
- D. Yep, it was definitely a holiday worth forgetting.
- E. However, this year was different.
- F. I cracked a tooth when I tried to chew one.

**Задание 4.**

7. Which title is the best for this text?

- A) Be Careful with your Teeth!
- B) Halloween is Always Fun!
- C) The Worst Holiday Ever.

**Задание 5.**

8. Which sentence is the best to finish this text with?

- A) Do you like celebrating Halloween?
- B) I hope next year I will be luckier!
- C) My memory is not very good.

**Задание 6.**

9. Tootsie Rolls are most likely...

- A) sweets.
- B) bread.
- C) children.

**Part 3 (40 minutes)**  
**Maximum points – 53**  
**Use of English**

**Задание 7.**

**Task 1**

*Read the text below and choose the best answer for each space. The first one is done for you.*

**Example:**

**0**    A. saw                      B. see                      C. has seen

**A Big Animal**

The car stopped.

“We’re here!” Mom said.

Looking out the car window, John **(0)** \_\_\_\_\_ a young man waving from the porch. He wore **(1)** \_\_\_\_\_ old baseball cap, a shirt that said, “Ireland,” and an old pair of cowboy boots.

“He does look **(2)** \_\_\_\_\_ Mom,” John thought. He closed **(3)** \_\_\_\_\_ book he had been reading, «*Cowboys and Horses on the Open Range*». **(4)** \_\_\_\_\_ he stepped out of the car.

**(5)** \_\_\_\_\_ mom gave the man a warm hug. “I’m **(6)** \_\_\_\_\_ glad to finally see you in person again,” she said. “Talking over the Internet **(7)** \_\_\_\_\_ isn’t the same.”

She turned back to John. “Say hi to your Uncle Carl.”

“Wow, John!” the man said. “The last time I saw you, you **(8)** \_\_\_\_\_ about this big!” He held his thumb and index **(9)** \_\_\_\_\_ slightly apart. Mom laughed at **(10)** \_\_\_\_\_ brother’s joke. John smiled.

“Your mom tells me you want to try horseback riding,” Uncle Carl said.

John smiled. “Yeah, I **(11)** \_\_\_\_\_!”

“All right! Come with me.”

His uncle led them over to a gate, opened it, and let them in, closing the gate **(12)** \_\_\_\_\_ them.

“You two can wait here,” Uncle Carl said. “I’ll go get her.”

John climbed onto the fence and sat while his uncle **(13)** \_\_\_\_\_ into the barn. A moment **(14)** \_\_\_\_\_ he came back, leading a very big horse.

Uncle Carl **(15)** \_\_\_\_\_ the horse toward John. The ground seemed to shake with **(16)** \_\_\_\_\_ animal’s **(17)** \_\_\_\_\_ step. John got a little frightened as he stared at the huge animal. “Are all the horses **(18)** \_\_\_\_\_ big?” he wondered. He bit his lip, staring wide-eyed at the horse.

**(19)** \_\_\_\_\_ need to worry,” Uncle Carl said. “She is **(20)** \_\_\_\_\_.”

John hopped down from the fence. “Okay,” he said. “I’m ready!”

Всероссийская олимпиада школьников. Английский язык. 2023–2024 уч. г.  
Школьный этап. 5–6 классы

	A	B	C
1	---	a	an
2	like	so	as
3	---	a	the
4	Than	Then	That
5	John	Johns	John's
6	as	so	such
7	just	only	quite
8	are	were	have been
9	finger	toe	thumb
10	her	hers	his
11	am	was	do
12	before	behind	beneath
13	disappeared	was disappeared	disappearing
14	late	later	latest
15	went	walked	came
16	a	an	the
17	every	any	some
18	these	this	those
19	No	None	Nothing
20	perfect friend	perfectly friend	perfectly friendly

**Задание 8.**

**Task 2**

**Shel Silverstein was a famous American poet who lived in the 20<sup>th</sup> century. He loved writing funny poems for children.**

**In the two poems below, he changed some English words. In the first poem (lines 5-8) he shows how he did it.**

**Find the words that he changed and change them back to normal words!  
WRITE ONLY THE CHANGED WORDS! DO NOT WRITE ARTICLES AND  
PREPOSITIONS!**

**Line 9 of the first poem is done for you as an example.**

1. Way down in the green woods
2. Where the animals all play,
3. They do things and they say things
4. In a different sort of way –

5. Instead of saying “purple hat,”
6. They all say hurple pat.“
7. Instead of saying “feed the cat,”
8. They just say “ceed the fat.”

9. So if you say, “Let’s bead a rook                    **Example: read book**
10. That’s billy as can se,”                            \_\_\_\_\_
11. You’re talking Runny Babbit talk,            \_\_\_\_\_
12. Just like mim and he.                              \_\_\_\_\_

**Runny Babbit’s Heading Rabits**                    \_\_\_\_\_

Runny lent to the wibrary                            \_\_\_\_\_  
And there were hundreds of hooks –            \_\_\_\_\_  
Bistory hooks, beography gooks,                \_\_\_\_\_  
And lots of bory stooks.                            \_\_\_\_\_  
He looked them over one by one  
And guess which one he took –  
A bience scook? A boetry pook?                \_\_\_\_\_  
Oh, no – a bomic cook!                              \_\_\_\_\_

**Задание 9.**

**Task 3**

**Homophones are words that sound alike but are spelt differently and have different meanings.**

**Complete each pair of sentences using a pair of homophones.**

**There is an example done for you:**

*Example:*

0. Sandy didn't go to school last week because she was ill.  
Now she is back in school, but she still feels rather weak.

1. Jenna counted \_\_\_\_\_ birds in the tree.  
The birds \_\_\_\_\_ all the berries.

2. The sky turned from \_\_\_\_\_ to gray.  
The wind \_\_\_\_\_ and shook the trees.

3. The workers dug a deep \_\_\_\_\_.  
It took them a \_\_\_\_\_ day to do it.