ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ

Пригласительный этап 2023 г. Английский язык. 4-5 классы Критерии оценивания.

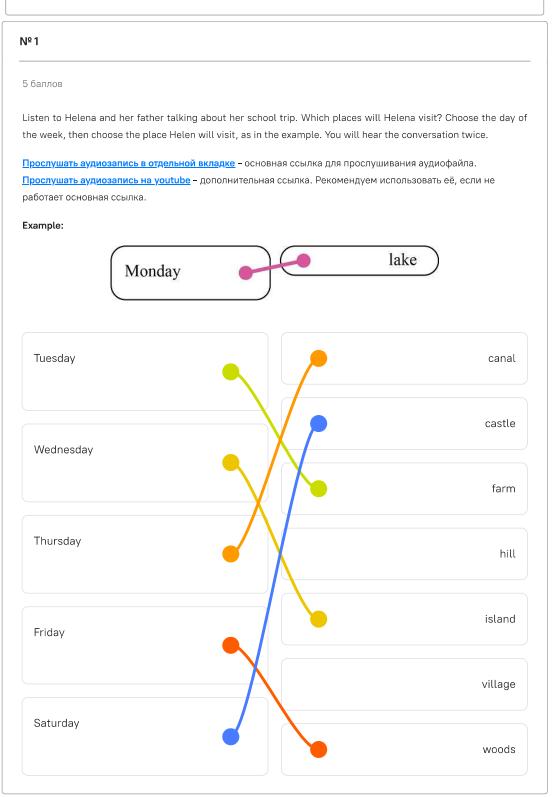
№ задания	Тип задания	Критерии оценивания				
Аудирование						
Задание 1	Установить	За каждую верную пару – 1 балл				
	соответствие	Всего – 5 баллов				
Чтение						
Задание 1	Выбор одного	За каждый верный ответ – 1 балл				
	ответа	Всего - 7 баллов				
Задания 2-4	Выбор одного	За каждый верный ответ – 1 балл				
	ответа	Всего - 3 балла				
Лекс-грам тест						
Задание 1	Выбор одного	За каждый верный ответ – 1 балл				
	ответа	Всего - 20 баллов				
Задание 2	Выбор одного	За каждый верный ответ – 1 балл				
	ответа	Всего - 12 баллов				
Задание 3	Краткий ответ	За каждый верный ответ – 1 балл				
		Всего – 5 баллов				

Всего: 52 балла

Пригласительный этап ВсОШ в городе Москве, английский язык, 4-5 класс, 2023

19 апр 2023 г., 09:55 — 20 апр 2023 г., 21:15





READING

Time: 15 minutes Maximum points — 10

Nº 1 — 4
7 баллов
Read the text below. Fill in the blanks 1-7 with sentences A-G . Then answer questions 2-4 after the text.
1. Sometimes when the alarm clock rings, I think to myself: "If I don't eat breakfast, I will have 10 more minutes
to sleep. (1) A B C D E F G ." However, this is not a
good idea. (2) A B C D E F G . I guess they are
right. (3) A B C D E F G . First of all, a good
breakfast gives you lots of energy. (4)
A B C D E F G . A good breakfast also builds
strong bones. (5) A B C D E F G . Finally, a good
breakfast keeps me from getting hungry during class. (6)
● A ○ B ○ C ○ D ○ E ○ F ○ G . (7)
A B C D E F G . Don't you?
D. There are lots of reasons to eat breakfast. E. Doctors and parents always tell us that it is important to eat a good breakfast. F. I will just eat an apple on my way to school. G. In the morning I always have milk, which gives me calcium.
Не забудьте проверить и сохранить свои ответы!
1 балл
2. Which title is best for this text?
My Healthy Daily Meals
Falling Asleep at School
Why Eat in the Morning

1 балл
3. Which sentence is the best to finish this text?
My sister also has a good breakfast every morning.
If you don't usually have a good breakfast — try it!
A good lunch after school is also very important.
1 балл
4. Who wrote this text?
A teacher
A pupil
○ A parent

USE OF ENGLISH

Time: 40 minutes Maximum points — 37

20 бал	
	JIOS
	Task 1
or qu	estions (1–20) choose the correct verb form for each gap. (0) — is done for you as an example.
	Скачать текс
	He Didn't Laugh
1	Mark Twain, the famous American author, <i>(0) <u>was well known</u> (to know)</i> as a lecturer, and literary clubs
often ((1) invites invited invite (to invite) him to speak. Before one of his lectures a
slub m	nember (2) come comes came (to come) up to him and said,
,,	Mr. Twain, people (3) say will say are said (to say) that you can tell very
unny	stories. I hope that during your lecture you (4) made make will make(to
nake)	my uncle (5) aughed laugh to laugh (to laugh). He (6)
	hasn't laughed on't laugh didn't laugh (not to laugh) for ten years."
	my best", Mark Twain said. At the beginning of his lecture, Mark Twain (7) notice notices noticed (to
,	At the beginning of his lecture, Mark Twain (7) notice notices notices noticed (to
otice)	
) the club member who (8) was sitting is sitting were sitting (to sit) in fron
f him	with an old sad man.
	with an old sad man.
1	with an old sad man.
1	with an old sad man. Mark Twain (9) had begun telling began to tell began to telling (to begin)
to tel	with an old sad man. Mark Twain (9) had begun telling began to tell began to telling (to begin) 1) jokes, one after another, long jokes and short jokes, new jokes and old jokes. Soon everybody (10)
to tel	with an old sad man. Mark Twain (9) had begun telling began to tell began to telling (to begin; I) jokes, one after another, long jokes and short jokes, new jokes and old jokes. Soon everybody (10) were crying will cry was crying (to cry) with laughter. Everybody — but not the old He (11) was looking would look had looked (to look) at Mark Twain with his
to tel	with an old sad man. Mark Twain (9) had begun telling began to tell began to telling (to begin; I) jokes, one after another, long jokes and short jokes, new jokes and old jokes. Soon everybody (10), were crying will cry was crying (to cry) with laughter. Everybody — but not the old He (11) was looking would look had looked (to look) at Mark Twain with his older eyes. Mark Twain (12) was ashame was ashamed is ashamed (to
to tel	with an old sad man. Mark Twain (9) had begun telling began to tell began to telling (to begin; I) jokes, one after another, long jokes and short jokes, new jokes and old jokes. Soon everybody (10) were crying will cry was crying (to cry) with laughter. Everybody — but not the old He (11) was looking would look had looked (to look) at Mark Twain with his olue eyes. Mark Twain (12) was ashame was ashamed is ashamed (to
to tel	with an old sad man. Mark Twain (9) had begun telling began to tell began to telling (to begin to began to telling (to bega
to tel	with an old sad man. Mark Twain (9) had begun telling began to tell began to telling (to begin to began to telling) had begun telling began to tell began to telling (to begin to began to telling) to began to telling (to began to telling) to b
nan. H	with an old sad man. Mark Twain (9) had begun telling began to tell began to telling (to begin) I) jokes, one after another, long jokes and short jokes, new jokes and old jokes. Soon everybody (10) were crying will cry was crying (to cry) with laughter. Everybody — but not the old He (11) was looking would look had looked (to look) at Mark Twain with his olue eyes. Mark Twain (12) was ashame was ashamed is ashamed (to e). After the lecture, the club member (13) thanks thank thanked (to thank) wain because he (14) had never heard never had heard have never heard to hear) so many funny stories.
nan. H	with an old sad man. Mark Twain (9) had begun telling began to tell began to telling (to begin) I) jokes, one after another, long jokes and short jokes, new jokes and old jokes. Soon everybody (10) were crying will cry was crying (to cry) with laughter. Everybody — but not the old He (11) was looking would look had looked (to look) at Mark Twain with his olue eyes. Mark Twain (12) was ashame was ashamed is ashamed (to e). After the lecture, the club member (13) thanks thank thanked (to thank) fivain because he (14) had never heard never had heard have never heard
nan. Hoold tasham	with an old sad man. Mark Twain (9) had begun telling began to tell began to telling (to begin to telling)
nan. He (10	with an old sad man. Mark Twain (9) had begun telling began to tell began to telling (to begin to telling)

you to know he (19)	\cup	didn't laugh hasn't laugh	ed (hav	en't laugh	ed (not	to laugh)	for ten	years. I wan		
He забудыте проверить и сохранить свои ответы! Task 2 Match the beginnings of the English proverbs below (1-6) with their endings (A-G) and their Russian equivale (I-VII). There is one ending and one Russian proverb that you do not need to use. Example: Don't count your chickens	you t	o know he (19) hasn't heard	0	didn't h	ear 🔘	doesn't	hear (not to he	ar) anything		
Task 2 Match the beginnings of the English proverbs below (1-6) with their endings (A-G) and their Russian equivale (I-VII). There is one ending and one Russian proverb that you do not need to use. Example: Don't count your chickens	for te	en years. He (20) were deaf	_ v	vas deaf	is	deaf (to	be deaf)	."			
Task 2 Match the beginnings of the English proverbs below (1-6) with their endings (A-G) and their Russian equivale (I-VII). There is one ending and one Russian proverb that you do not need to use. Example: Don't count your chickens		_									
Task 2 Match the beginnings of the English proverbs below (1-6) with their endings (A-6) and their Russian equivale (I-VII). There is one ending and one Russian proverb that you do not need to use. Example: Don't count your chickens	⊣е за	обудьте проверить и сохранить свои о	гветы!								
Task 2 Match the beginnings of the English proverbs below (1-6) with their endings (A-G) and their Russian equivale (I-VII). There is one ending and one Russian proverb that you do not need to use. Example: Don't count your chickens	lº 2										
Match the beginnings of the English proverbs below (1-6) with their endings (A-G) and their Russian equivale (I-VII). There is one ending and one Russian proverb that you do not need to use. Example: Don't count your chickens	12 ба	ллов									
(I-VII). There is one ending and one Russian proverb that you do not need to use. Example: Don't count your chickens				Task 2							
(I-VII). There is one ending and one Russian proverb that you do not need to use. Example: Don't count your chickens	Matc	h the beginnings of the English provers	os belov	v (1-6) wi	th their end	linas (A-G) and the	ir Russiaı	n equivalent		
1. When the cat is away, ABCDDEFGG— 1 II III IV V VI VII 2. Learn to walk ABCDDEFGG— 1 II III IV V VII 3. You can take a horse to water ABCDDEFGGG— 1 II III IV V VII 4. Never put off till tomorrow ABCDDEFGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGG							arra crio	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	rogarratorit		
1. When the cat is away, ABCDDEFGG— 1 II III IV V VI VII 2. Learn to walk ABCDDEFGG— 1 II III IV V VI VII 3. You can take a horse to water ABCDDEFGG— 1 II III IV V VI VII 4. Never put off till tomorrow ABCDDEFGG— 1 II III IV V VI VII 5. A cat in gloves ABCDDEFGG— 1 II III IV V VI VII 6. An hour in the morning is ABCDDEFGG— 1 II III IV V VIIVII 6. An hour in the morning is ABCDDEFGG— 1 III III IV V VIIVII 6. An hour in the morning is ABCDDEFGG— 1 III III IV V VIIVIII 6. An hour in the morning is ABCDDEFGG— 1 III III IV V VIIVIII 6. An hour in the morning is ABCDDEFGG— 1 III III IV V VIIVIII 6. An hour in the morning is ABCDDEFGGG— 1 III III IV V VIIVIIII III IV V VIIVIIIIII	Exa	ample: Don't count your chicken	s H		VIII						
I II III IV V VI VII 2. Learn to walk A B C D E F G I II III IV V VI VII 3. You can take a horse to water A B C D E F G I II III IV V V VI VII 4. Never put off till tomorrow A B C D E F G I II III IV V V VI VII 5. A cat in gloves A B C D E F G I II III IV V V VI VII 6. An hour in the morning is A B C D E F G I II III III IV V V VI VII A but you cannot make him drink. I Без кота мышам раздолье. (Кот из дома — мыши в пляс. B catches no mice. II Не откладывай на завтра то, что можно сделать сегодня C worth doing. III Всему свой черёд. D worth two in the evening. IV Утро вечера мудренее.			<u> </u>		نـــــ						
2. Learn to walk A B C D E F G — I II III III IV V V VI VII 3. You can take a horse to water A B C D E F G I II III IV V V VI VII 4. Never put off till tomorrow A B C D E F G — I II III IV V V VI VII 5. A cat in gloves A B C D E F G — I II III IV V V VI VII 6. An hour in the morning Is A B C D E F G — I II III IV V V VI VII A but you cannot make him drink. I Без кота мышам раздолье. (Кот из дома — мыши в пляс. B catches no mice. II Не откладывай на завтра то, что можно сделать сегодня C worth doing. III Всему свой черёд. D worth two in the evening.	1. W	hen the cat is away, A I	3) C () D () E (F	G]-		
I II III IV V V VI VII 3. You can take a horse to water A B C D E F G I II III IV V V VI VII 4. Never put off till tomorrow A B C D E F G I II III IV V V VI VII 5. A cat in gloves A B C D E F G I II III IV V V VI VII 6. An hour in the morning is A B C D E F G I II III IV V V VI VII 6. An hour in the morning is A B C D E F G I II III III IV V V VII VII A but you cannot make him drink. I Без кота мышам раздолье. (Кот из дома — мыши в пляс. B саtches no mice. II Не откладывай на завтра то, что можно сделать сегодня C worth doing. III Всему свой черёд. D worth two in the evening.		I O II O III O IV	0	v O	VI O	VII					
3. You can take a horse to water A B C D E F G I II III IV V VI VII 4. Never put off till tomorrow A B C D E F G I II III IV V VI VII 5. A cat in gloves A B C D E F G I II III IV V VI VII 6. An hour in the morning is A B C D E F G I II III IV V V VI VII A but you cannot make him drink. I Без кота мышам раздолье. (Кот из дома — мыши в пляс. B catches no mice. II Не откладывай на завтра то, что можно сделать сегодня C worth doing. III Всему свой черёд. D worth two in the evening.	2. Le	arn to walk A B	С	O D	(E	• F	O 6	-			
3. You can take a horse to water A B C D E F G I II III IV V VI VII 4. Never put off till tomorrow A B C D E F G I II III IV V VI VII 5. A cat in gloves A B C D E F G I II III IV V VI VII 6. An hour in the morning is A B C D E F G I II III IV V V VI VII A but you cannot make him drink. I Без кота мышам раздолье. (Кот из дома — мыши в пляс. B catches no mice. II Не откладывай на завтра то, что можно сделать сегодня C worth doing. III Всему свой черёд. D worth two in the evening.				v	VI O	VII					
A. Never put off till tomorrow ABCDDEFGGO IIIIIIIIVVVVIII 5. A cat in gloves ABCDDEFGGO IIIIIIVVVVIII 6. An hour in the morning is ABCDDEFGGOO IIIIIIVVVVIII A but you cannot make him drink. I Без кота мышам раздолье. (Кот из дома — мыши в пляс. B catches no mice. II Не откладывай на завтра то, что можно сделать сегодня C worth doing. III Всему свой черёд. D worth two in the evening. IV Утро вечера мудренее.											
4. Never put off till tomorrow ABCDDEFGG— I II III III IV V VI VII 5. A cat in gloves ABCDDEFGG— I II III IV V VI VII 6. An hour in the morning is ABCDDEFGG— I II III III IV V VI VII A but you cannot make him drink. I Без кота мышам раздолье. (Кот из дома— мыши в пляс. B catches no mice. II Не откладывай на завтра то, что можно сделать сегодня C worth doing. III Всему свой черёд. D worth two in the evening.	3. Yo	u can take a horse to water A	0	В	C	D	E) F	G –		
I II III IV V VI VII 5. A cat in gloves A B C D E F G — I II III IV V V VI VII 6. An hour in the morning is A B C D E F G — I II III IV V V VI VII A but you cannot make him drink. B catches no mice. I He откладывай на завтра то, что можно сделать сегодня C worth doing. III Всему свой черёд. D worth two in the evening. IV Утро вечера мудренее.	0	I O II O III O IV		v O	VI O	VII					
I II III IV V VI VII 5. A cat in gloves A B C D E F G — I II III IV V VIIVII 6. An hour in the morning is A B C D E F G — I II III IV V V VI VII A but you cannot make him drink. B catches no mice. I He откладывай на завтра то, что можно сделать сегодня С worth doing. III Всему свой черёд. D worth two in the evening. IV Утро вечера мудренее.	4. Ne	ever put off till tomorrow A) B	O C	O D	E		F	G _		
5. A cat in gloves A B C D E F G — I II III IV V V VI VII 6. An hour in the morning is A B C D E F G — I II III IV V V VI VII A but you cannot make him drink. I Без кота мышам раздолье. (Кот из дома — мыши в пляс. В catches no mice. II Не откладывай на завтра то, что можно сделать сегодня С worth doing. III Всему свой черёд. D worth two in the evening. IV Утро вечера мудренее.											
I II III IV V VI VII 6. An hour in the morning is A B C D E F G — I II III IV V VI VII A but you cannot make him drink. I Без кота мышам раздолье. (Кот из дома — мыши в пляс. В catches no mice. II Не откладывай на завтра то, что можно сделать сегодня С worth doing. III Всему свой черёд. D worth two in the evening. IV Утро вечера мудренее.	\bigcirc		O	V O	VI ()	VII					
6. An hour in the morning is A B C D E F G — I II III IV V VI VII A but you cannot make him drink. I Без кота мышам раздолье. (Кот из дома — мыши в пляс. B catches no mice. II Не откладывай на завтра то, что можно сделать сегодня C worth doing. III Всему свой черёд. D worth two in the evening. IV Утро вечера мудренее.	5. A	cat in gloves A B	С	O D	O E	O F	0	G _			
I II III IV V VI VII A but you cannot make him drink. I Без кота мышам раздолье. (Кот из дома — мыши в пляс. B catches no mice. II Не откладывай на завтра то, что можно сделать сегодня C worth doing. III Всему свой черёд. D worth two in the evening. IV Утро вечера мудренее.	\bigcirc	I O II O III O IV	0	V	VI O	VII					
I II III IV V VI VII A but you cannot make him drink. I Без кота мышам раздолье. (Кот из дома — мыши в пляс. B catches no mice. II Не откладывай на завтра то, что можно сделать сегодня C worth doing. III Всему свой черёд. D worth two in the evening. IV Утро вечера мудренее.	· A		D						0		
A but you cannot make him drink. I Без кота мышам раздолье. (Кот из дома — мыши в пляс. В catches no mice. II Не откладывай на завтра то, что можно сделать сегодня С worth doing. III Всему свой черёд. D worth two in the evening. IV Утро вечера мудренее.	o. An	hour in the morning is A	В	0 0	D	OE			G _		
В catches no mice. II Не откладывай на завтра то, что можно сделать сегодня С worth doing. III Всему свой черёд. D worth two in the evening. IV Утро вечера мудренее.	0	I O II O III IV	0	v 🔘	VI O	VII					
В catches no mice. II Не откладывай на завтра то, что можно сделать сегодня С worth doing. III Всему свой черёд. D worth two in the evening. IV Утро вечера мудренее.	Δ.	but you cannot make him drink	т	Des Kota Malijam pastotiae (Kot ias toms — Malijim pietes)							
C worth doing. III Всему свой черёд. D worth two in the evening. IV Утро вечера мудренее.											
D worth two in the evening. IV Утро вечера мудренее.											
		_	-								
🛌 ү үүнэс уоч сан чо сочау. — — ү ү ттасильно мил не будешь.	E										
F before you run. VI Без труда не вытащишь рыбку из пруда.		,		·							
G the mice will play. VII Дорогу осилит идущий.	G		VII								
H before they are hatched. VIII Цыплят по осени считают.	H before they are hatched. VIII Цыплят по осени счи					нитают.					

Nº 3
5 баллов
Task 3
In each sentence 1–5 there is a hidden word which means an item of clothing. Find these words. There is an example for you.
Example: This hoe is broken. — shoe
В поле ответа запишите только <u>одно слово</u> . Слова с орфографическими ошибками, опечатками и лишними знаками <u>не засчитываются</u> !
1. The shopkeeper keeps his stock in good strong boxes. — stocking
2. Give them each a toy. — hat
3. I often have cocoa to drink. — coat
4. Who saw his car first? — scarf
5. A dog loves a good run. — gloves
Не забудьте проверить и сохранить свои ответы!